**Jack N Jill, Sanatnagar**

**WINTER ASSIGNMENT**

“INSTRUCTIONS”

1. **Kindly make your ward practice the winter work on notebooks.**
2. **You are requested to send the winter work notebooks with your ward on the first day when the school reopens after winter break.**
3. **Don’t forget to send the pictures of your ward during winter activities.**
4. **Help your child to do reading of the words mentioned down in the English assignment section.**

**Class: UKG**

**Subject: English**

**Q1: Communication skills have a significant impact on a child’s personality development. Nowadays, kids spent astounding amount of time on their electronic devices and with this shift, they are losing their skills in how to communicate their needs- with their own voices. Improving communication skills in children of all ages today could benefit generations to come, salvaging the power of verbal communication in world.**

**Start with, using these small sentences and encourage the child to speak in English for their language development. Like-**

1. **How are you? I am fine/good.**
2. **May I get something to eat?**
3. **What do you like to eat?**
4. **Excuse me!**
5. **Please, open /close the door.**
6. **I have finished my work/food.**
7. **I want to go to the market etc.**

**Q2: Reading of vowels and consonants with their appropriate sound.**

 **Vowels: A, E, I, O, U**

 **Consonants: B, C, D, F, G, H, J, K, L, M, N, P, Q, R, S, T, V, W, X, Y, Z**

**Q3: Reading of words with vowel sounds.**

**Short “a” vowel sound**

1. **Man**
2. **Mat**
3. **Bag**
4. **Cat**
5. **Tap**
6. **Bat**
7. **Cap**
8. **Fan**
9. **Ram**

**Short “e” vowel sound**

* 1. **Jet**
	2. **Web**
	3. **Den**
	4. **Net**
	5. **Leg**
	6. **Hen**
	7. **Wet**
	8. **Bed**
	9. **Ten**

**Short “i” vowel sound**

1. **Zip**
2. **Bin**
3. **Sit**
4. **Tin**
5. **Ice**
6. **Pin**
7. **Wig**
8. **Fin**
9. **Nib**

**Short “o” vowel sound**

1. **Hot**
2. **Dog**
3. **Mop**
4. **Ox**
5. **Cot**
6. **Box**
7. **Pot**
8. **Top**
9. **Rod**

**Short “u” vowel sound**

* 1. **Hut**
	2. **Gun**
	3. **Bum**
	4. **Nut**
	5. **Tub**
	6. **Bus**
	7. **Run**
	8. **Pup**
	9. **Cup**

**Q4: Phonic drill.**

1. **Am**
2. **An**
3. **As**
4. **At**
5. **Of**
6. **On**
7. **Or**
8. **Me**
9. **He**
10. **We**
11. **Be**
12. **Go**
13. **So**
14. **No**
15. **Us**
16. **Up**
17. **In**
18. **If**
19. **Is**
20. **It**
21. **By**
22. **My**

**Q5: Tell your child a bedtime story daily.**

**“Written Work”**

**Q1: Revise capital alphabets (A-Z).**

**Q2: Revise small alphabets (a-z).**

**Q3: Revise small cursive.**

**Subject: Mathematics**

**Q1: Memorize your father’s and mother’s contact number.**

**Q2: Memorize the age of youngest member and the eldest member of your family.**

**“Written Work”**

**Q1: Revise counting 1-100.**

**Q2: Revise Backward counting 20-1.**

**Q3: Revise number names 1-5.**

**Subject: EVS**

**Q1: Let’s explore nature by accompanying our grandparents/parents to a morning/evening walk and observe various animals, birds and plants.**

* **On the walk, collect dry leaves of varied shapes and be creative with them and paste them on a scrapbook.**
* **Make a small nest with dry twigs, branches etc on a scrapbook.**
* **Sound boxes- Make with empty fruits cartons, small size boxes filled with different ingredients like mustard seeds, rice, dal, pebbles , big channa etc.**

**Q2: Draw or paste fruits, vegetables, pet animals, wild animals, water animals, birds and means of transport.**

**Subject: Urdu**

**Q1: Make a tree and cut it out. After cutting the tree, draw apples on different craft paper and write Haroof-e-tahaji on those apples. Paste these apples on a tree later.**

**Q2: Make flash card and write counting 1-10 (ginti) in urdu on it.**

**“Written Work”**

**Q1: Revise Haroof-e-tahaji.**

**Q2: Revise Haroofkiaadhishakle.**

**“Activity Work”**

* **Bird feeder: To inculcate the habit of helping the birds around us, let’s make a bird feeder with the help of a waste water bottle.**
* **Make a beautiful collage on “How you enjoyed or spend you Winter Vacation?”**

**(You can paste the photos with your family, playing with your friends and pet, visit to new places, doing different activities etc on a scrapbook.**

**Family Bonding Time**

**Spend quality time with your family and help them to-**

* **Lay the table/Dastarkhwan.**
* **Assist in the kitchen like giving someone water, putting plates on Dastarkhwan etc.**

 **Play 2 indoor games of your own choice and paste pictures of the same on chart paper.**

**“Worksheets”**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_ Class: UKG**

**Subject: English**

**Q1: Circle the vowels.**

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**Q2: Change into small cursive.**

**Q \_\_\_\_\_ P \_\_\_\_\_**

**W \_\_\_\_\_ A \_\_\_\_\_**

**E \_\_\_\_\_\_ S \_\_\_\_\_**

**R \_\_\_\_\_\_ D \_\_\_\_\_\_**

**T \_\_\_\_\_\_ F \_\_\_\_\_\_**

**Y \_\_\_\_\_\_ G \_\_\_\_\_\_**

**U \_\_\_\_\_\_ H \_\_\_\_\_\_**

**I \_\_\_\_\_\_ J \_\_\_\_\_\_**

**Subject: Mathematics**

**Q1: Write the missing numbers.**

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**Q2: What comes after, before and between.**

**After Before**

**16 \_\_\_\_\_\_ \_\_\_\_\_\_ 33**

**44 \_\_\_\_\_\_\_\_\_\_\_\_ 4**

**82 \_\_\_\_\_\_ \_\_\_\_\_\_ 11**

**90 \_\_\_\_\_\_ \_\_\_\_\_\_\_ 70**

**Between**

**22 \_\_\_\_\_\_\_ 24**

**59 \_\_\_\_\_\_\_ 61**

**90 \_\_\_\_\_\_\_ 92**